



Governor’s Advisory Council on English Learners (GACEL)

GACEL Committee Form

Committee Name: Goal No. 3 GACEL Committee	
Committee Members: Jean Pepper, Surinder Sharma, Maria Luz Valdez, Javier Torrijos, Neil Kirschling, Maria Matos, Maureen Whaley, Catherine Frazer, Erika Gutierrez	
Focus Objective (s): Reference EL Strategic Plan 2022 Goal No. 3 Objectives 3.1 through 3.4	Focus Strategy (s): Reference EL Strategic Plan 2022 Goal No. 3 Objectives 3.1 through 3.4 and their respective strategies.
Action Steps to Achieve the Objective/Strategy (s): Goal No. 3 committee met on Nov. 7, 2018 and discussed short term recommendations to the Council for end of year report to the Governor. Will meet in 2019 to develop actions steps to achieve objectives/strategies as laid out in the EL Strategic Plan 2022.	
Time Frame to Achieve the Objective/Strategy (s): Timeframe hasn’t been developed to date. First meeting was held on Nov. 7, 2018 to make immediate recommendations to the Council. Will meet in 2019 to develop the timeframe for achieving the objectives/strategies laid out in the EL Strategic Plan 2022.	

GACEL Voting Items: None	GACEL Voting Outcome: N/A
<p>Accomplishments to Date: Held first meeting on Nov. 7, 2018 at the DMV and discussed 2018 recommendations to the GACEL Council. The following recommendations will be submitted to the Council by the Chair of Goal No. 3 Committee:</p> <ol style="list-style-type: none"> 1. Request from the DOE an accurate count of students in pre-K. 2. Request from the DOE the make-up of the Teacher academy enrollment. Need to better understand the diversity of the group and encourage career pathways for English Learner teachers. 3. Request from the DOE a report on the need of EL teachers and Immersion program and the success it is having on the students. 4. Request school districts to hold annual cultural events to celebrate the diversity and rich culture and provide state funding for the events. 5. Make it optional to have first arrival students along with their parents to receive periodic counseling sessions throughout the school year to help them adopt and address issues at school and home. 6. Have the Governor issue an executive order mandating all state agencies to comply with the Civil Rights Title VI Limited English Proficiency requirements. 	
<p>Other Notes: Education tool kits that were discussed:</p> <ol style="list-style-type: none"> 1. SmartKidzClub.com – tracks the time spent reading by each student. 2. Brain Child – It is a study buddy. https://www.brainchild.com/title-iii-ell-esl/ <p>Kyle Watts is sales person. Business located in Naples, FL 1-800-811-2724</p> <p>About 2 dozen states now use it. Everyone around us, W. VA and VA, but not us.</p> <p>Uses state standards. Funding Title iii</p>	

Other issues to review in 2019:

- 1. Better understanding of what standards pre-k and kindergarten programs have to meet for all their EL students (not just state funded).**
- 2. Need to find out what EL family services they are eligible for based on their legal status and then see what state agency services they can receive in order to develop a toolkit that highlights the range of state and community services available to families(e.g. education, health, nutrition, employment training services). Delaware libraries have been offering many services and it is recommended that this be expanded using 100% state funds to meet needs of all Delaware residents.**
- 3. Develop a statewide language access plan similar to City of Philadelphia EO No. 7-16 Citywide Policy on Language Access and the Office of Immigrant Affairs.**